



FUNDAMENTAL CONCEPTS FOR GRADE 5

Students in Grade 5 will develop or extend understanding of the following concepts through participation in various dance experiences (e.g., communicating images and ideas through movement), with particular emphasis on relationship.

ELEMENTS OF DANCE

- **BODY:** body awareness, use of body parts, body shapes, locomotor and non-locomotor movements, body bases, symmetry versus asymmetry, geometric versus organic shape, angular versus curved shape.
- **SPACE:** levels, pathways, directions, pattern, positive versus negative space, various group formations, proximity of dancers to one another.
- **TIME:** tempo, rhythm (e.g., regular, irregular), pause, stillness, with music, without music, duration.
- **ENERGY:** effort, force, quality (e.g., slash, press, shrink, open).
- **RELATIONSHIP:** meet/part, follow/lead, emotional connections between dancers, groupings.