



FUNDAMENTAL CONCEPTS FOR GRADE 6

Students in Grade 6 will develop or extend understanding of the following concepts through participation in various dance experiences (e.g., communicating a variety of ideas through combined elements), with particular emphasis on body, space, time, energy, and relationship.

ELEMENTS OF DANCE

- **BODY:** body awareness, use of body parts, body shapes, locomotor and non-locomotor movements, body bases, symmetry versus asymmetry, geometric versus organic shape, curved versus angular shape.
- **SPACE:** pathways, directions, positive versus negative space, proximity of dancers to one another, various group formations.
- **TIME:** tempo, rhythm, pause, stillness, with music, without music, duration (e.g., short, long), acceleration/deceleration.
- **ENERGY:** effort, force, quality (e.g., flick, fold, stab, poke, flow freely).
- **RELATIONSHIP:** dancers to props/objects (e.g., in front of, inside, over, around), meet/part, follow/lead, emotional connections between dancers, groupings.