

My Grade 4 ArtsAround Short Range Plan for Cycle 'A' Music

Submitted by: _____ Principal's Name: _____ Date: _____

~10 +weeks of Music, followed by Dance with 10+ lessons and Drama with 10+ lessons. A Short-Range Plan for each subject area is provided prior to the starting time. This short-term plan is for Music, with an Intro to Dance.

MUSIC

September

Introductory 'School Theme' Lessons for First two Weeks: Ongoing ramifications of COVID, dealing with depression, anxiety, and heavy curriculum has made schools stressed and overwhelmed. This year, AITs are being chosen to show authentic 'school spirit' by getting ALL member of the school community (office and custodian staff included) to participate. When everyone shares creativity and enthusiasm, the entire energy of the school begins the school year on the right foot. **"Two men looked out from prison bars. One saw mud; the other stars."** This is the year to get everyone noticing the stars in the sky!

Lesson # 1 & 2: Drum Circle & Percussion Fun to *If I Ruled the World*; A Crazy Rhythms Game; The Art and Heart of Drum Circles; Active Rhythmology; Kalani's Echo Game; Rumble to a Groove; Pieces of Eight; Chant & Movement. Lots of active participation is going on, in this lesson. *What Makes You Beautiful* is a perfect opening Physical Literacy movement piece. This is 'rap music' that has a **chorus, refrain** and a **riff!** The *Body Beat Game* and the *Soul of the Drum* music really lifts spirits. The *Beat and Rhythm Assessment Chart* really outlines for the student what they need to do to get to a Level 4 mark. The students will leave filled with lots of fun games and feeling energized. Drum circles are therapeutic.

September

Lesson # 3: The Whacky Song: After body and percussion drumming games, it is time to give the class a chance to jam together and get whacky. To warm up, they will follow the choreography to *Can't Stop the Feeling*. This song forces them to realize that there are rests in songs, and they need to acknowledge them, when singing or playing. The students will look at the sheet music,

determining the notes and rests. When they form their Ensembles, the music teams will work with ostinato patterns as they rehearse and perform. A great chance to collaboratively work together.

October-November

Lessons # 4 & 5: A Wise Old Owl: In this lesson, the students will enjoy watching YouTubes, seeing pictures and discovering some very fun facts about owls. They will learn about Sonar Owls (Science) and a *Wise Old Owl Nursery Rhyme* that they will learn to sing and play. (Literacy) Besides reading, singing and playing notes, (Orff style), the students can sharpen their listening skills as they hear the Hallowe'en story of *Old Lady Hawkins* and add on many extensions to make this lesson even more integrated with other subject areas. Unbelievable what one little song can provide!

Lesson # 6: Instruments and Sounds of the Orchestra: The students spend time listening, watching, identifying and participating in the sounds of the orchestra. Through YouTubes, songs, history and participating in discussions about the many instruments of the orchestra, Grade 4 students come away with a new appreciation of not only playing an instrument BUT playing an instrument in an orchestra. Many song themes from movies are quite interesting to listen to with new ears. (*Pirates of the Caribbean; Star Wars; Superman; Harry Potter and even Hockey Night*) helps to explain the value of a theme song. Listening to a symphony with different ears and watching conductors who need to deal with each section of the orchestra, truly lends a new perspective of the importance of a conductor and the role of each member of the orchestra to provide a seamless performance, with so much going on. Conducting patterns are addressed as well as one internationally famous child prodigy-Mozart. This lesson provides it all. Action, participation, interesting research, debating and a new understanding of how the arts impact on our lives. What a joyful opportunity to celebrate orchestras worldwide!

November

Lessons # 7 & 8 & 9: Somewhere There's a Forest: In this lesson the children will learn about deforestation and habitat loss. That will be through media literacy. Discussions will be included about what they can do as the future generation to respond in a much better way than we have in our society of indulgence. In this lesson, the class will learn how to critique themselves and each other's Ensembles as they perform. They will be encouraged to add creative movement to their presentation too. To enhance the song further, the students will watch animated, Claymation and

short film versions of Shel Silverstein's *Giving Tree* book. This provides a broad scope about how integrated literacy, arts and media truly are connected!

November

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December - The Introduction of Dance

Dance Lesson # 1 & 2 Elements: As this is a new subject area, the students will learn about all the elements of dance they will study in Grade 4 Dance this year. The importance of **endurance, flexibility and strength** will be introduced, right after the class warms up with physical literacy song: *Fire Burning*. They will explore with **stretch, bend, levels, twists, wriggle, and rolls**, as they enjoy freestyle dancing as it is creative and fun. Next the students will practice **straight lines, curved and angular shapes**. More exploration as they work on their **orientation of body shapes, using positive and negative space. Symmetry and asymmetry** through movements that consist of moves like **punch, thrust, float, collapse, wiggle, explode and vibrate**. Although many dance terms are introduced in this introductory class, it is a fun and action packed. The Interpretive Dance presentations will be guided by the *Elements of Dance Rubric*, so the students understand what is expected of them in dance over the next 10 or more lessons. The Laban Dance School in London, England will extend the learning.

Music: *I Want to Be Like You* by Fall Out Boy.

December

Lessons # 3 & 4: Funny Animated Ornament: This lesson is loaded with scientific, ethical, character-building activities, literacy, self-regulating, spiritually thought-provoking questions and logic. This lesson really works magic with illusions. The students will warm up their bodies with North *Pole Rock and Roll*. Specific dance moves create an illusion like Michael Jackson's Moon Walk or flip book. The students will find ways to make fun flip books for stocking stuffers this Christmas. They will play the *Who Began Game*, which is like an illusion and watch several illusions based YouTubes that will activate their curiosity. The Santa Animated Ornament video equips this grade with ample possibilities for unique Christmas gifts this year-all hand made of course. Sing-alongs set the students off on a high note as they head out for the Christmas holidays!

Happy Holidays